

INTERNSHIP PROGRAM TABLES

Date Program Tables are updated: 9/27/22

Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	X Yes No
If yes, provide website link (or content from brochure) where this specific information is presented: https://www.columbiapsychiatry.org/education-and-training/clinical-psychology/predoctoral-psychology-internship	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:
<p>The overriding aim of the Internship in Health Service Psychology is to train qualified and competent health service clinicians capable of evaluating and treating patients in an urban medical center environment with clinical skill, cultural humility, and humane understanding. In service of this overarching aim, our program endeavors to select competent, qualified, and culturally attuned advanced doctoral students in clinical psychology, train them in a range of assessment, intervention, and consultation services, and prepare them for pre-license entry-level positions and postdoctoral fellowships. Toward this end, we have created a comprehensive, intensive training program, consonant with the level of development of our psychology interns, the diversity of our patient population, the nature of our multidisciplinary environment, and the standard of excellent clinical practice within the Medical Center.</p> <p>Our program includes both Child and Adult Tracks and places emphasis on psychological assessment and intervention of various types. Both Tracks share core didactics and clinical experiences. The Child Track includes work with both adults and children, while the Adult Track focuses on adult work exclusively. The Adult Track includes optional inpatient experience, while Child Track experience is fully outpatient based.</p> <p>Although not essential that applicants have already trained in a medical center, they should demonstrate interest in working with a diverse urban patient population, including severely mentally ill patients and those coping with complicated psychosocial issues. Applicants must have clinical practica at a minimum of two training sites and have received assessment experience and supervision on at</p>

least four individual psychotherapy cases. Given our location within a medical center, applicants need to have received instruction (either clinically or academically) in initial intake interviewing with the DSM-5 and in psychopharmacology. Additional entrance requirements are enumerated below.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours		Yes	Amount: 500
Total Direct Contact Assessment Hours	No		Amount: N/A

Describe any other required minimum criteria used to screen applicants:

All applicants: Graduate courses required by their departments. Graduate course work in Psychopathology, Psychological Assessment, Multi-Cultural Issues in Psychology, Ethical Issues in Psychology. Introduction to psychiatric medications. Program Director endorsement of internship readiness. Adult Track: Two adult psychological test reports. Child Track: Graduate courses in Child Development, or Child Psychotherapy Techniques, or Child Psychopathology. One direct service child and adolescent psychotherapy practicum; one direct service practicum in a hospital or residential treatment setting with children and/or adolescents or setting with children with comparably severe illness. Three child and/or adolescent psychological test reports (intellectual function and psychopathology and/or learning disabilities). Note: Applicants lacking formal completion of the above may submit alternative material for consideration.

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$40,950.00	
Annual Stipend/Salary for Half-time Interns		
Program provides access to medical insurance for intern?	X Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	X Yes	No
Coverage of family member(s) available?	X Yes	No
Coverage of legally married partner available?	X Yes	No
Coverage of domestic partner available?	X Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	150	
Hours of Annual Paid Sick Leave	Included in PTO	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	X Yes	No
Other benefits (please describe):		
Overtime pay is awarded for weekly hours in excess of 40.		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions
(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2018-21	
Total # of interns who were in the 3 cohorts	30	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	1	
Community mental health center		
Consortium		
University Counseling Center	3	
Hospital/Medical Center	14	3
Veterans Affairs Health Care System		
Psychiatric facility		
Correctional facility		
Health maintenance organization	1	
School district/system		
Independent practice setting	8	
Other		

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.