

Jocelyn S. Kim

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EDUCATION

The Johns Hopkins University

Bachelor of Arts in Psychological & Brain Sciences and Public Health Studies

GPA: 3.94

PROFESSIONAL EXPERIENCES

Horga Lab – New York State Psychiatry Institute

Oct 2019 – Present

Research Assistant

- Recruit and coordinate participants from clinical and high-risk populations.
- Perform MRI and fMRI scans, collect clinical assessments, and conduct behavioral tasks.
- Collect, clean, and organize clinical and behavioral data.
- Manage IRB and NIH reports, amendments, and proposals.

Nonprofit Development Center – Maryland Nonprofits

Jan 2019 – May 2019

Program Events Intern

- Recruited eligible small- and medium-sized nonprofits to participate in the educational program.
- Proofread and edited announcements and pamphlets.
- Communicated with nonprofits about their application status and upcoming workshops and conferences.
- Researched and compiled survey, proposal, vendor, venue, and marketing material data.

Study Consultant – Academic Advising

Jan 2018 – May 2019

Study Consultant

- Collaborated with 3-4 undergraduate students per semester to improve upon their identified problem-areas.
- Scheduled weekly one-hour meetings with each student.
- Submitted weekly logs, reviewing students' performance and suggesting future steps.

Mission Thrive Summer – The Institute for Integrative Health

June 2018 – Aug 2018

Crew Leader

- Operated as a supervisor for 30 youth workers directing farm work, cooking classes and supplemental lessons.
- Helped organize and execute the Health Expo where 105 guests were served three-course meals.
- Cleaned up classrooms and kitchen.
- Presented experience and research at the Public Health Students Forum Poster Session.

Crown Psychological Services

Sept 2016 – Dec 2016

Intern

- Collected and briefly summarized claimants' medical records for each clinic day.
- Administered self-report assessments and facilitated in-person interviews.
- Created, performed, and summarized mini mental status exams.
- Assisted claimants by reading background and consent forms' questions aloud and recording their answers.
- Learned how to observe body language and other indications of affect.

Neuroplasticity and Development Lab

June 2016 – Aug 2016

Research Assistant

- Recruited, screened, and scheduled eligible test subjects through e-mail and phone call.
- Conducted behavioral study trials.
- Test-ran experiments, noting any errors and bugs.
- Assisted in setting up fMRI and TMS scans.
- Prepared and organized paperwork of each participant.
- Coded and compiled data entries.

Student Call Center

June 2016 – Aug 2016

Student Caller

- Fundraised a total of \$17,000 for financial aid, scholarships, research grants and program support.
- Learned persuasive and essential communication skills including rapport building.
- Updated phone numbers, e-mails, and home addresses.
- Established line of open communication between the university and its supporters.

Let's Invest in Neighborhood Kids – Village Learning Place

Sept 2015 – May 2019

Teacher Assistant (1st–6th grade)

- Encouraged students to develop social skills such as learning how to clearly communicate feelings.

- Negotiated with students to keep them engaged and learn classroom material using the token and color system.
- Wrote in daily journal reporting the students' behaviors, noting accomplishments and setbacks.
- Conducted meetings with parent(s) to give feedback on their child's behavior and accomplishments.

LEADERSHIP AND EXTRACURRICULAR ACTIVITIES

Korean-American Student Association

Sept 2016 – May 2019

Co-Founder, Vice President

- **Vice President** (Sept 2017 – May 2018)
 - Delegated tasks, led and facilitated executive board and committee meetings, and presented during general body meetings.
 - Planned and executed events including food sales, voter registration drives, and special speaker events.
 - Communicated and collaborated with other student groups for annual events such as a night market.

Stressbusters

Oct 2015 – May 2019

Outreach Coordinator

- Promoted relaxation and stress-relief amongst the student body.
- **Outreach Coordinator** (Oct 2017 – May 2019)
 - Organized five recruitment and outreach events each semester.
 - Communicated and collaborated with other student groups to help students de-stress.

Alpha Phi Omega

Feb 2015 – May 2019

Rush Committee Chair

- Served 100+ community service hours.
 - Projects included tutoring middle and high schoolers, assisting teachers at a special needs school, cooking, serving survivors of domestic violence, and cleaning neighborhoods.
- **Rush Committee Chair** (Sept 2018 – Dec 2018; Sept 2019 – Dec 2019)
 - Facilitated weekly meetings with committee members and assisted pledges in fulfilling requirements.